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Publications

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Monographs and collaborative works

1. Ahmad, A.-N. & Langer, P. C. (2026; in preparation). *Experiences of young refugees in Germany*. Weinheim & Basel: Beltz Juventa.
2. Langer, P. C., Ronel, J., Dzymczyk, A., & Brehm, A. (2023). *Trauma Concepts in Research and Practice*. Heidelberg: Springer (English version of Langer et al., 2020)
3. Langer, P. C., Ahmad, A.-N., Auge, U., & Majidi, K. (2021). *Youth in Afghanistan. Struggling for hope in times of war*. Giessen: Psychosozial.
4. Langer, P. C., Ronel, J., Dzymczyk, A., & Brehm, A. (2020). *Trauma concepts in research and practice*. Heidelberg: Springer.
5. Kirchhoff, C., Kuhn, T., Langer P. C., Lanwerd, S., & Schumann, F. (2019). *Thinking psychoanalytically. Social and cultural science perspectives*. Giessen: Psychosozial.
6. Blatter, J., Langer, P. C., & Wagemann, C. (2017). *Qualitative methods in political science*. Wiesbaden: Springer VS.
7. Langer, P. C., Drewes, J., & Kühner, A. (2010). *Positive. Living with HIV and Aids*. Bonn: Balance.
8. Langer, P. C. (2009). *Damaged identity. Dynamics of sexual risk behavior of gay and bisexual men*. Wiesbaden: VS Verlag für Sozialwissenschaften.
9. Langer, P. C. (2002). *Writing against memory? Autobiographies of survivors of the Shoah*. Hamburg: Krämer.
10. Langer, P. C. (2002). *No place. Everywhere. The inscription of "Berlin" in German literature of the nineties*. Berlin: Weidler.

Editorships

1. Hamburger, A., Brehm, A. & Langer, P. C. (2026; in preparation). Social trauma. Special Issue of the journal *Trauma - Culture - Society*.
2. Winter, S. & Langer, P. C. (eds.) (2025; forthcoming). *Political socialization in völkisch youth alliances*. Bielefeld: transcript.
3. Blasch, L., Thoma, N. & Langer, P. C. (eds.) (2024). Perceptions, Reflections, and Conceptualizations of War and Peace in Children's Drawings. *Special Issue of the journal Social Inclusion*, 12.
4. Langer, P. C. & O'Donnokoé, N. (eds.) (2024). *Transgender and psychoanalysis. Perspectives beyond the culture war*. Bielefeld: transcript.

5. Langer, P. C., Drewes, J., & Schaarenberg, D. (eds.) (2022). *Ageing with stigma. Social and psychosocial perspectives on aging in stigmatized life contexts*. Wiesbaden: Springer VS.
6. Kühner, A., Ploder, A., & Langer, P. C., (eds.) (2016). European Contributions to Strong Reflexivity. *Special Issue of the journal Qualitative Inquiry*, 22(9).
7. Langer, P. C., & Kümmel, G. (Eds.) (2015). *"We are the Bundeswehr" - How much diversity do the armed forces need/tolerate?* Potsdam: Miles.
8. Langer, P. C., & Ahmad, A.-N. (Eds.) (2014). Psychosocial Studies - a new paradigm of psychoanalytically inspired social research? *Free Association*, 17(3).
9. Langer, P. C., Kühner, A., & Schweder, P. (eds.) (2013). *Reflexive knowledge production. Suggestions for a critical understanding of methods in qualitative research*. Wiesbaden: Springer VS.
10. Seiffert, A., Langer, P. C., & Pietsch, C. (eds.) (2012). *The deployment of the Bundeswehr in Afghanistan. Social and political science perspectives*. Wiesbaden: VS Verlag für Sozialwissenschaften.
11. Menke, I., & Langer, P. C. (eds.) (2011). *Muslim Service Members in Non-Muslim Countries. Experiences of Difference in the Armed Forces in Austria, Germany and the Netherlands* (Forum International 29). Strausberg: Social Science Institute of the German Armed Forces.

Scientific articles in peer-reviewed journals

1. Näser-Lather, M., Langer, P. C., & Wagemann, C. (2025; n.d.). Left (Alone) in the Countryside? Young People as Policy-Makers and Potential Game Changers in Peripheral Regions. *Rivista di antropologia contemporanea*.
2. Brehm, A., & Langer, P. C. (2025). Is It Really (All) About Empathy?-A Strong Reflexivity Approach to Emotionally Charged Research Experiences. *Forum Qualitative Sozialforschung/Forum: Qualitative Social Research* 26(1). <https://www.qualitative-research.net/index.php/fqs/article/view/4344>.
3. Ploder, A., Kühner, A., & Langer, P. C. (2024). It is professional to have feelings. A plea for a highly reflexive approach to affects and emotions in qualitative research practice. *Psychology and Social Criticism*, 48(2), 541-565.
4. Ahmad, A.-N. & Langer, P. C. (2024). Through Their Eyes: A Contextualized Analysis of Drawings by Former ISIS Child Soldiers in Iraq. *Social Inclusion*, 12, 8672. DOI: 10.17645/si.8672
5. Behringer, F., Föger, L., Möbius, A., Obermeyer, P. O'Donnokoé, N., Töpfer, F., Winter, S. & Langer, P. C. (2024). "Like eating leftover cardboard or calorie-free puffed rice". Meanings of and dealing with boredom in a qualitative research project on 'völkisch' youth in Germany. *Psychology & Social Criticism*, 48(1), 467-489. DOI: 10.2440/007-0015.
6. Levitt, H. ... Langer, P. C.... et al. (2024). Broadening the Evidentiary Basis for Clinical Practice Guidelines: Recommendations from Qualitative Psychotherapy Researchers. *American Psychologist*. DOI: 10.1037/amp0001363.
7. O'Donnokoé, N., Steffen, C., & Langer, P. C. (2024). Hope in Crisis: Revisiting Erich Fromm's Dialectic of Transformation. *Journal of Psychosocial Studies*. DOI: 10.1332/14786737Y2024D000000029.
8. Langer, P. C. & Ahmad, A.-N. (2024). Translating Trauma into Testimony: Collaborative Story- telling with Former ISIS Child Soldiers in Northern Iraq. *HARM - Journal of Hostility, Aggression, Repression, Malice*, 3, 27-47.

9. Moeller, M. J., Scheithauer, H., & Langer, P. C. (2022). Motivational Dynamics of German Salafist Jihadists-A Multi-Methodical In-Depth Study of Three Paradigmatic Cases. *Frontiers in Psychology*, 7093.
10. Thoma, N., & Langer, P. C. (2022). Educational Transitions in War and Refugee Contexts: Youth Biographies in Afghanistan and Austria. *Social Inclusion*, 10(2), 303-312.
11. Drewes, J., Langer, P. C., Ebert, J., Kleiber, D., & Gusy, B. (2021). Associations between Experienced and Internalized HIV Stigma, Adversarial Growth, and Health Outcomes in a Nationwide Sample of People Aging with HIV in Germany. *AIDS and Behavior*, 25(4), 1037-1046. Available at <https://link.springer.com/article/10.1007/s10461-020-03061-3>.
12. Drewes, J., Ebert, J., Langer, P. C., Kleiber, D., & Gusy, B. (2021). Comorbidities and Psychosocial Factors as Correlates of Self-Reported Falls in a Nationwide Sample of Community-Dwelling People Aging with HIV in Germany. *BMC Public Health*, 21(1), 1544. Available at <https://link.springer.com/article/10.1186/s12889-021-11582-2>.
13. Drewes, J., Langer, P. C., Ebert, J., Kleiber, D., & Gusy, B. (2021). Sociodemographic, HIV-Related Characteristics, and Health Care Factors as Predictors of Self-Reported Vaccination Coverage in a Nationwide Sample of People Aging with HIV in Germany. *International Journal of Environmental Research and Public Health*, 18(9), 4901. Available at <https://www.mdpi.com/1660-4601/18/9/4901>.
14. Drewes, J., Ebert, J., Langer, P. C., Kleiber, D., & Gusy, B. (2020). Social Inequalities in Health-Related Quality of Life Among People Aging with HIV/AIDS: the role of comorbidities and disease severity. *Quality of Life Research*, 29, 1549-1557. DOI: 10.1007/s11136-020-02413-9.
15. Langer, P. C. (2016). The Research Vignette: Reflexive Writing As Interpretative Representation of Qualitative Inquiry - A Methodological Proposition. *Qualitative Inquiry*, 22(9), 735-745. DOI: 10.1177/1077800416658066.
16. Kühner, A., Ploder, A. & Langer, P. C. (2016). Introduction to the Special Issue: European Contributions to Strong Reflexivity. *Qualitative Inquiry*, 22(9), 699-704. DOI: 10.1177/1077800416658069.
17. Langer, P. C. (2014). "... after all I've got the soul of a young girl". A Psychosocial Perspective on the Impact of Heteronormative Images of Masculinity on Sexual Risk Behavior of Gay Men. *Masculinity and Social Change*, 3(4).
18. Langer, P. C. (2013). "basically I have the soul of a little girl" - masculinity images, heterosexism and HIV risk behavior of gay men. *Feminist Studies*, 31(2), 294-307.
19. Langer, P. C. (2013). "If it doesn't bang closer than 30 meters next to me, then we don't take it personally anymore." On how society deals with potentially traumatic experiences of war using the example of the Bundeswehr's Afghanistan mission. *Free Association* 16(2), 69-86.
20. Kühner, A., & Langer, P. C. (2010). Dealing With Dilemmas of Difference. Ethical and Psychological Considerations of "Othering" and "Peer Dialogues" in the Research Encounter. *Migration Letters*, 7(1), 69-78.
21. Kühner, A., & Langer, P. C. (2008). How history becomes a topic. "Holocaust Education" from a socio-psychological perspective. *Psychosozial*, 31(4), no. 114, 131-141.
22. Langer, P. C. (2004). Express Yourself! Gender, pop and postmodernism in contemporary German literature, in: *Recherches Germaniques*, 34, 171-192.

Scientific articles in journals without peer review

1. Langer, P. C., & Ahmad, A.-N. (2014). Psychosocial Studies: Residue of critical psychology, innovative paradigm of social research or (productive) fashionable phenomenon? *Free Association*, 17(3), 5-17.
2. Langer, P. C. & Ahmad, A.-N. (2022). The betrayed generation. The hopes and suffering of young people in Afghanistan. *On the matter BW*, 41, 27-30. <https://www.bundeswehr.de/resource/blob/5434854/9ee813a9511969d4993d82c1f13807de/zur-sache-bw-41-1-2022-data.pdf>.
3. Langer, Phil C. (2014). Queer çalışmalarında prikanaliz kullanımıyla ilgili ikilemlere dair dazi fikirler. *Kaos GL*, no. 136, 30-33.
4. Langer, P.C. (2010). Meeting the challenges preventively. *pro familia magazin*, 38(4), 11-14.
5. Langer, P. C. (2010). (K)eine Normalität. Being gay from a reflexive social-psychological perspective. *Forum Community Psychology*, 14(2).
6. Langer, P. C. (2009). "EKAF" avant la lettre? ART-related risk management strategies among MSM in Germany. *MedReview*, 10(2), 19-20.
7. Langer, P. C., Cisneros, D., & Kühner, A. (2008). Current challenges of teaching National Socialism and the Holocaust in schools. Background, methodology and implementation of the study. *Insights and Perspectives*, Issue 1, 10-27.
8. Langer, P. C. (2008). Five theses on school visits to concentration camp memorials. *Insights and perspectives*, Issue 1, 66-75.
9. Kühner, A., Langer, P. C., & Sigel, R. (2008). Selected study results at a glance. *Insights and perspectives*, Issue 1, 76-82.
10. Langer, P. C. (2004). Once to Auschwitz - and back. Reflections on a study trip to Oswiecim. *Bulletin of the Center for Transdisciplinary Gender Studies*, No. 29, 19-26.

Scientific articles in peer-reviewed edited volumes

1. Langer, P. C., & Ahmad, A. N. (2025; in preparation). Psychology and biographical research. In Lutz, H. et al. (Eds.), *Handbook of biographical research*. Wiesbaden: Springer VS,
2. Langer, P. C., & Brehm, A. (2022). Social trauma in social psychological perspective. In A. Hamburger, C. Hancheva & Vamik D. Volkan (Eds.), *Social trauma - an interdisciplinary textbook* (pp. 231-245). Cham: Springer (English version of Langer & Brehm, 2021) https://doi.org/10.1007/978-3-662-64997-8_23.
3. Langer, P. C., & Brehm, A. (2021). Social Trauma: A Socio-Psychological Perspective. In A. Hamburger, C. Hancheva & Vamik D. Volkan (Eds.), *Social Trauma - An Interdisciplinary Textbook* (pp. 219-233). Cham: Springer.
4. Kühn, T., & Langer, P. C. (2020). Qualitative social psychology. In G. May & K. Mruck (Eds.), *Handbook of qualitative research in psychology* (pp. 361-380). Wiesbaden: Springer VS.
5. Langer, P. C., & Ahmad, A. N. (2018). Psychology and biographical research. In Lutz, H. et al (Eds.), *Handbook of biographical research* (pp. 175-186). Wiesbaden: Springer VS
6. Langer, P. C. (2014). Dealing with intimacy in the research process. Research ethical implications of talking about sexuality in peer research. In H. v. Unger, P. Narimani & R. M'Bayo

(Eds.), *Research ethics in qualitative research. Reflexivity, perspectives, positions* (pp. 169-190). Wiesbaden: Springer VS.

7. Langer, P. C., & Pietsch, C. (2012). Studying Intercultural Competence in the Military. Methodological and Ethical Challenges of Applied Contract Research for the German Armed Forces. In H. Carreiras, H. & C. Celso (Eds.), *Qualitative Methods in Military Studies* (pp. 31-49). London: Routledge.

Scientific articles in edited volumes without peer review

1. Haubl, R., Langer, P. C., & Brehm, A. (2026; in preparation). Psychological Mass. In A. Hamburger et al. (Eds.), *The Routledge Handbook of Basic Psychoanalytic Concepts* [working title]. London: Routledge.
2. Langer, P. C. & Ahmad, A.-N. (2025; n.d.). What helps the helpers? Psychosocial challenges, resources and strategies in working with refugees. In S. Saligheh et al. (eds.), *My work and I - I and my work. Between holding and enduring trauma and flight* [working title]. Giessen: Psychosozial.
3. Langer, P. C. (2025; in preparation). Violent experiences of men in the military. In M. Dinges & A.-M. Möller-Leimkühler (Eds.), *Masculinity, health and violence. The sixth men's health report*. Giessen: Psychosozial.
4. Wilke, T., Langer, P. C. & Schmolke, R. (2025; submitted). Young people on the streets of Nuremberg and Berlin. Insights into life paths and everyday strategies from a qualitative study on homelessness in adolescence". In F. Sowa et al. (eds.), *Fragile Dwellings. Precarious housing and homelessness in times of multiple crises*. Weinheim: Beltz Juventa.
5. O'Donnokoé & Langer, Phil C. (2024; in press). Psychoanalysis and trans/gender identity. An attempt at an understanding entanglement. In P. C. Langer & N. O'Donnokoé (Eds.), *Transgender and psychoanalysis. Perspectives beyond the culture war* (pp. 7-38). Bielefeld: transcript.
6. Langer, P. C. (2023). By way of introduction. In T. Wilke, "I'm already a playboy at 15...". *Sexual values and lifestyles among precarious adolescents in Berlin*. Wiesbaden: Springer VS.
7. Langer P. C., Drewes, J. & Schaarenberg, D. (2022). Ageing with stigma - an introduction. In this. (Eds.), *Ageing with stigma. Social and psychosocial perspectives on aging in stigmatized life contexts* (pp. 1-35). Wiesbaden: Springer VS.
8. Drewes, J., Ahmad, A.-N., Weber, K.-J., & Langer, P. C. (2022). Ageing with HIV and AIDS in Germany. In P. C. Langer, J. Drewes & D. Schaarenberg (Eds.), *Ageing with stigma. Social and psychosocial perspectives on aging in stigmatized life contexts* (pp. 219-261). Wiesbaden: Springer VS.
9. Langer, P. C. (2020). No future. Nowhere. On the experiences of former child soldiers of the "Islamic State" in northern Iraq. In P. Tolle (Ed.), *Of reasonable and unreasonable states. Critical reflections on war as a state of society* (pp. 109-144). Giessen: Psychosozial.
10. Langer, P. C., & Kühn, T. (2020). Figurations of German identity and the struggle for belonging and community. In K. Busch, S. Benz, B. Salfeld & J. Schreiber (Eds.), *Figurations of late modern lifestyles* (pp. 197-220). Wiesbaden: Springer VS.
11. Langer, P. (2019). Thinking social psychology as peace psychology. Perspectives on a necessary update of a research program. In C. Kirchhoff, T. Kuhn, P. C. Langer, S. Lanwerd & F. Schumann, F., *Thinking psychoanalytically. Social and cultural science perspectives* (pp. 69-119). Giessen: Psychosozial.

12. Kümmel, G. & Langer, P. C. (2019). Strategic communication and the Bundeswehr. In H. Möllers & J. Jacobs (Eds.), *Bundeswehr and the media* (pp. 29-46). Baden-Baden: Nomos.
13. Kühner, A. & Langer, P. C. (2019). Dealing with dilemmas of difference - ethical and psychological considerations of "Othering" and "Peer Dialogues" in the research encounter. In I. Sirkeci, T. Iosifides, & C. DeTona (Eds.), *Reader in Qualitative Methods in Migration Research* (pp. 97-106). London: Transnational Press (updated reprint of Kühner & Langer, 2010).
14. Langer, P. C., & Ahmad, A. N. (2018). Psychology and biographical research. In Lutz, H. et al (Eds.), *Handbook of biographical research* (pp. 175-186). Wiesbaden: Springer VS.
15. Langer, P. C. (2018). Emancipatory research: Promises of care, dynamics of resistance and an ethics of restraint. In E. Augello, J. Lohl, M.-S. Löhlein & P. Schweder (Eds.), *Resistance and care. Theory and practice in psychoanalytic social psychology* (pp. 141-162). Göttingen: Vandenhoeck & Ruprecht.
16. Langer, P. C., & Kümmel, G. (2018). Sexualized violence and the military. In Retkowski, A., Treibel, A., & Tuidier, E. (Eds.), *Handbuch Sexualisierte Gewalt und pädagogische Kontexte*. Weinheim & Basel: Beltz Juventa.
17. Ahmad, A.-N., & Langer, P. C. (2017). Chronic illness and masculinity - an intersectional perspective. In Stiftung Männergesundheit (Ed.), *Sexuality of men. Third German Men's Health Report* (pp. 339-348) Gießen: Psychosozial.
18. Ahmad, A.-N., & Langer, P. C. (2017). Chronic diseases and masculinity - an intersectional perspective. In Foundation of Men's Health (ed.), *Sexuality of Men. 3rd German Men's Health Report* (p. 36). Giessen: Psychosozial (English abridged version by Ahmad & Langer, 2017).
19. Langer, P. C. (2015). "Is this still the original?" - On the collective negotiation of interpretations of experienced violence in action. In A. Dörfler-Dierken & G. Kümmel (Eds.), *On the pulse of the Bundeswehr. Military sociology in Germany between politics, the Bundeswehr and society* (pp. 207-232). Wiesbaden: Springer VS.
20. Langer, P. C. (2015). "Because you're still a foreigner, and they'll be harder on you." - Results of an explorative study on the perception of the Bundeswehr by young people with a migration background. In G. Kümmel & P. C. Langer (Eds.), *"Wir sind Bundeswehr" - Wie viel Vielfalt benötigen/vertragen die Streitkräfte* (pp. 95-146). Potsdam: Miles.
21. Kümmel, G., & Langer, P. C. (2015). On the introduction. In P. C. Langer & G. Kümmel (Eds.), *"Wir sind Bundeswehr" - Wie viel Vielfalt benötigen/vertragen die Streitkräfte* (pp. 7-12). Potsdam: Miles.
22. Langer, P. C. (2015). Limits to the globalization of Holocaust memory: a plea for postcolonial perspectives. In M. S. Baader & T. Freytag (Eds.), *Remembrance culture as a pedagogical and educational challenge* (pp. 69-98). Vienna, Cologne & Weimar: Böhlau.
23. Wilke, T., Langer, P. C., Drewes, J. & Koppe, U. (2014). Sex education and health promotion in youth detention - Findings of an explorative study in a Berlin youth detention center. In M. Behrens, H. Drees & M. Lehmann (Eds.), *Health and detention - Health care before, during and after detention* (pp. 483-498). Lengerich: Pabst Science Publishers.
24. Langer, P. C. (2013). Opportunities for an interpretative representation of research: The case vignette as a "Reflexive account". In Phil C. Langer, Angela Kühner & Panja Schweder (Eds.), *Reflexive knowledge production. Suggestions for a critical understanding of methods in qualitative research* (pp. 111-130). Wiesbaden: Springer VS.
25. Schweder, P., Langer, P. C., & Kühner, A. (2013). Reflection as seduction? Five theses on the ambivalences of the claim to reflexivity in qualitative research and methods training. In P. C.

- Langer, A. Kühner & P. Schweder (Eds.), *Reflexive knowledge production. Suggestions for a critical understanding of methods in qualitative research* (pp. 199-209). Wiesbaden: Springer VS.
26. Kühner, A., Langer, P. C., & Schweder, A. (2013). Reflexive knowledge production - an introduction. In P. C. Langer, A. Kühner & P. Schweder (Eds.), *Reflexive knowledge production. Suggestions for a critical understanding of methods in qualitative research* (pp. 5-18). Wiesbaden: Springer VS.
 27. Langer, P. C. (2013). Carole Pateman. In M. Schmidbaur, H. Lutz & U. Wischermann (Eds.), *Classics of feminist theory. Basic texts, Volume III (from 1986)* (pp. 233-239). Königstein/Ts.: Ulrike Helmer.
 28. Langer, P. C. (2012). The integration potential of armed forces in migration societies. Arguments, developments and perspectives on the role of the Bundeswehr in the current discourse. In G. Ebner (Ed.), *Interculturality as a tool for deployment and leadership* (pp. 188-212). Vienna: Austrian National Defense Academy.
 29. Langer, P. C. (2012). Intercultural competence in operations. In A. Seiffert, P. C. Langer, & C. Pietsch, C. (Eds.), *The deployment of the Bundeswehr in Afghanistan. Social and political science perspectives* (pp. 123-142). Wiesbaden: VS Verlag für Sozialwissenschaften.
 30. Seiffert, A., Langer, P. C., & Pietsch, C. (2012). Introduction. In this. (Eds.), *The deployment of the Bundeswehr in Afghanistan. Social and political science perspectives* (pp. 11-22). Wiesbaden: VS Verlag für Sozialwissenschaften.
 31. Menke, I., Langer, P. C., & Tomforde, M. (2011). Challenges and Chances of Integrating Muslim Soldiers in the Bundeswehr: Strategies of Diversity Management in the German Armed Forces. In I. Menke & P. C. Langer (Eds.), *Muslim Service Members in Non-Muslim Countries. Experiences of Difference in the Armed Forces in Austria, Germany and the Netherlands* (pp. 13-42). Strausberg: Social Science Institute of the German Armed Forces.
 32. Menke, I., & Langer, P. C. (2011). Preface. In this. (Eds.), *Muslim Service Members in Non-Muslim Countries. Experiences of Difference in the Armed Forces in Austria, Germany and the Netherlands* (pp. 7-9). Strausberg: Social Science Institute of the German Armed Forces.
 33. Langer, P. C. (2011). "Honor" in Germany and Afghanistan. In Sozialwissenschaftliches Institut der Bundeswehr & Evangelischer Militärbischof (eds.), *Kirchliche Friedensethik und staatliche Sicherheitsvorsorge. Documentation of the 2010 study day* (pp. 63-68). Strausberg: Social Science Institute of the Bundeswehr.
 34. Langer, P. C. (2010). Seven theses on structural prevention. In J. Drewes & H. Sweers (Eds.), *Structural prevention* (pp. 321-348). Berlin: Deutsche AIDS-Hilfe.
 35. Langer, P. C. (2009). Why I Do What I Do: Biographical Experience and Academic Work. In C. Misselwitz & C. Siebeck (Eds.), *Dissonant Memories - Fragmented Present. Exchanging Young Discourses between Israel and Germany* (pp. 25-33). Bielefeld: transcript.
 36. Langer, P. C. (2008). Paradoxes of desire. On the significance of heteronormative images of masculinity in the psychodynamics of HIV infections. In W. Bartel, I. Horwath, W. Kannonier-Finster, M. Mesner, E. Pfefferkorn & M. Ziegler (Eds.), *Heteronormativity and homosexualities* (pp. 65-84). Innsbruck: Transblick.
 37. Langer, P. C. (2007). "A long and sometimes rocky road". The German Alpine Club in social change. Continuities and ruptures after 1945. In Deutscher Alpenverein (ed.), *Aufwärts! Mountains, enthusiasm and the German Alpine Club after 1945* (pp. 68-75). Munich: DAV.
 38. Langer, P. C. (2006). On the relationship between heterosexual physicians and homosexual patients. In C. Hoffmann & H. Jäger (Eds.), *HIV/AIDS. Wishful thinking - cure. Evidence for progress or stagnation?* (S. 208-211). Landsberg/L.: mic.

39. Langer, P. C. (2005). At the zero point of memory. Techno - world - perception. In E. Bisanz (Ed.), *Discursive Cultural Studies. Analytische Zugänge zu symbolischen Formationen der pOst-Westlichen Identität in Deutschland* (pp. 111-127). Münster: LIT.

Research reports, policy papers and expert opinions

1. Langer, P. C. & Ahmad, A.-N. (2023). *Psychosocial Impacts on Children of Having been Recruited, Trained and Used in Hostilities by ISIL in Syria*. Expert Report Commissioned by the United Nations' International, Impartial and Independent Mechanism to assist in the investigation and prosecution of persons responsible for the most serious crimes under International Law committed in the Syrian Arab Republic since March 2011 [unpublished]. Geneva: United Nations.
2. Langer, P. C., Ahmad, A.-N., Schumann, F., & Auge, U. (2020). *What Helps the Helpers? Final Report (2018-2020) with Annex (Evaluation Report, Curriculum for a Training of Trainers)*. Unpublished report for the German Society for International Cooperation.
3. Langer, P. C. & Ahmad, A.-N. (2019). *Psychosocial Needs of Former ISIS Child Soldiers in Northern Iraq. Research Report*. Berlin: IPU. Available at <https://www.ipu-berlin.de/fileadmin/downloads/forschung/isis-report.pdf>.
4. Langer, P. C., Ahmad, A.-N., Auge, U., & Majidi, K. (2019). *Glimpses of Hope in the Shadow of War. The Afghan Youth Project A report on selected research results and policy implications*. Berlin: IPU. Available from https://www.ipu-berlin.de/fileadmin/downloads/news/Afghan_Youth_Project_Report2019.pdf.
5. Becker, D., Langer, P., Sheese, K., & Ahmad, A.-N. (2018). *What helps the Helpers? Final report (2016-2018)*. Unpublished report for the German Society for International Cooperation.
6. Langer, P. C. (2017). *Evaluation of the "Springboard" project of Deutsche AIDS-Hilfe e.V.* Unpublished report for the Federal Ministry of Health.
7. Langer, P. C. (2016). *Healthy ageing of gay men*. Research report commissioned by the Bundesinteressenvertretung Schwuler Senioren e.V. (BISS). Available at <http://schwuleundalter.de/download/gesund-es-altern-schwuler-maenner>.
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