

# **Study Regulations for the Master of Arts (MA) Psychology – Clinical Psychology Focus – Study Course at the International Psychoanalytic University Berlin**

On 13.06.2013, the legal entity representing the International Psychoanalytic University Berlin, the International Psychoanalytic University Berlin GmbH, issued the following study regulations for the Master of Arts (MA) Psychology – Clinical Psychology Focus study course. These study regulations in the applicable version were submitted to the relevant Senate Department of the Federal State (Land) of Berlin in accordance with Sec. 123 Para. 8 Berlin Higher Education Act (BerlHG) for their attention.

## **Section 1**

### **Scope**

These regulations regulate the aims, content and structure of the Master of Arts (MA) "Psychology – Clinical Psychology Focus" study course in accordance with the specifications in the framework study and examination regulations dated 13.06.2013 and on the basis of the examination regulations dated 13.06.2013.

## **Section 2**

### **Study Content and Study Aims**

The Master of Arts (MA) Psychology – Clinical Psychology Focus study course conveys

1. Knowledge about the emergence of psychological and psychosomatic disorders in children, adolescents and adults – focusing on: Social and culturally determined conditions of mental illness and their intrapsychic processing, psychodynamics of psychological and psychosomatic disorders and their consequences for the personality and the social relations,
2. Knowledge and skills on clinical-psychological prevention and intervention – focusing on: The acquisition of basic competencies for psychodynamic counselling and psychoanalytical intervention,
3. Knowledge, skills and experience in the application-oriented research methods on psychological and psychosomatic illnesses, as well as on the progress and effectiveness of psychodynamic psychotherapy – focusing on: Psychodynamic methods in the exploration of diagnostic and therapeutic processes, methodical competency for the development and conducting of the participants' own research projects,
4. Critical awareness of the cultural roots of psychoanalysis as a science with its own specific knowledge interests and epistemological methods, insights into the human and social sciences' dimensions of psychoanalysis and in their references to related sciences (social psychology, philosophy, culture theory).

The aim of the study course is to enable the students to critically assess scientific findings on psychoanalytically oriented clinical psychology, to generate their own research questions and to implement same empirically. Furthermore, the study course aims to convey to the students the methodical and communicative competencies required as a prerequisite for the diagnostic, counselling and psychotherapeutic tasks in health care and welfare.

## **Section 3**

### **Structure and Organisation**

- (1) The study course is organised in five study areas
  - I. Theoretical Psychoanalysis, Epistemology, and Subject Theory
  - II. Social Psychology,
  - III. Developmental Theory, Developmental Pathology, Disorder Studies,

- IV. Diagnostics, Intervention,
- V. Application-oriented Research Methods.

In addition, work placement has to be completed. The details in this regard are regulated in the work placement regulations. The students write their Master thesis in the final semester (and in the last two semesters in the case of part-time students). The Master thesis subject can be selected from one of the five study areas.

- (2) Each study area consists of one or several modules.
- (3) The module descriptions (Attachment 1) for each module provide information on the content and learning formats, the study workload timeframe, together with the forms of active attendance and participation.
- (4) The representative study schedule (Attachment 2) provides details of the recommended progress of the studies.
- (5) The study course is also offered as a part-time course. In this case the standard period of studies is extended from 4 to 8 semesters. The representative study schedule (Attachment 3) provides details of the recommended progress of the part-time studies.

#### **Section 4 Teaching and Learning Formats**

The following teaching and learning formats are envisaged:

- 1. Lectures, serving to present the theories, fundamental issues and approaches in psychology.
- 2. Seminars, intended for the treatment of special subjects, text or research areas, in which the students are expected to provide their own independent contributions, also in the sense of their own empirical research efforts.
- 3. Research workshops, serving for the empirical, application oriented exploration and research on a subject defined together with the students. They are intended as practical training of empirical research in practice.

#### **Section 5 Study Abroad**

- (1) The IPU endeavours to permit its students to complete part of their studies at a university in a non-German speaking country. The intention is for any study and exam achievements successfully completed during the study abroad to be credited to that module which would have been completed during the same time period at the IPU.
- (2) Prior to the study period abroad, an agreement is to be completed between the student, the chairperson on the Examination Committee responsible for the study course and the responsible office at the host university with regard to the length of the study abroad, the study and examination achievements to be completed during the study abroad, together with the ECTS credits to be allocated for the study and examination achievements. The study and examination achievements successfully completed in accordance with the agreement are credited.

#### **Section 6 Applicability**

These study regulations were approved on 17.06.2013 by the Berlin Senate Department. They are applicable and binding as and from the date following their publication on 26.06.2013.