

Psychology M.A. English track – Yearly course offer @ IPU

Below you find an overview over yearly offered courses at IPU for the winter and summer term.

Please note: every course (lecture, seminar or workshop) lasts 2 semester hours (2x 45 min = 90 min).

Module Title	Module Description	Course code	Course title	Course Credits
Module 1: History of Science of Psychoanalysis in the Context of establishing Psychology as a Science	Module 1 contextualizes psychoanalysis as a scientific discipline within its historical background across changing epistemological paradigms. Students <ul style="list-style-type: none"> learn to embed specific characteristics of psychoanalysis in a greater history of science context develop a basic understanding for its specific objects and processes of knowledge production acquire skills in critical text reception and evaluation of discourses in relation to history of science issues. 	k.01.01.V1	Lecture: Object, Knowledge Interests, and Epistemological Methods of Psychology and Psychoanalysis	3 ECTS
		k.01.01.S1	Seminar: Object, Knowledge Interests, and Epistemological Methods of Psychology and Psychoanalysis	3 ECTS
Module 2: Social Psychology Studies	Module 2 consolidates the students' knowledge about the theories and methods of social psychology, the reciprocity of bodily perception and the formation of language, and provides an introduction to the microsociology of conversation. Students <ul style="list-style-type: none"> become sensitized to the complexity of social-psychological processes and details increase awareness for the microstructure of linguistic and bodily interactions. 	k.01.02.V1	Lecture 1: Drive and Emotion, Perception, Thinking and Speaking, Memory	3 ECTS
		k.01.02.V2	Lecture 2: Social Psychology and Microsociology of Human Interaction	3 ECTS

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Module Title	Module Description	Course code	Course title	Course Credits
Module 3: Environmental Psychology	<p>Module 3 provides an overview of theories and methods in developmental psychology, developmental psychopathology, as well as psychoanalytical development theories and methods. Students</p> <ul style="list-style-type: none"> develop the capacity to describe, analyse and evaluate the complexity of normal and deviating developmental processes, critique of phase models and normative developmental targets learn to define, assess and compare linearity ideas, false pathomorphic and adultomorphic conclusions during reconstruction. 	k.01.03.V1	Lecture: Developmental Theories	3 ECTS
		k.01.03.S1	Seminar: Developmental Psychopathology	3 ECTS
Module 4: Mental Disorders	<p>Module 4 transmits knowledge about the clinical psychological and neurobiological classifications and diagnoses together with the concepts and findings from mental disorders. Students</p> <ul style="list-style-type: none"> acquire the skill to compare psychological/ neurobiological theories with psychodynamic theories in general and special psychoanalytical disorder studies become familiar with the differences and commonalities in the learning theory/cognitive and psychodynamic conceptualization of diseases. 	k.01.04.V1	Lecture 1: Mental Disorders	3 ECTS
		k.01.04.V2	Lecture 2: Psychosomatics	3 ECTS
		k.01.04.S1	Seminar 1: Mental Disorders	3 ECTS
		k.01.04.S2	Seminar 2: Psychobiology of Mental Disorders	3 ECTS
		k.01.04.S3	Seminar 3: Current Psychoanalytical Models of Disorders	3 ECTS
Module 5: Psychological Diagnostics	<p>Module 5 conveys knowledge and skills in psychological diagnostics (performance diagnostics, interview methods, self and external assessments, special aspects of test theory and construction) and compares them with psychodynamic methods. Students</p> <ul style="list-style-type: none"> are acquainted with psychological diagnostic thinking as well as with genuinely psychoanalytical thinking and feeling in relationship processes become familiar with unconscious exchange processes in diagnostic dyads and operationalized diagnostic systems 	k.01.05.V1	Lecture: Psychological Diagnostics	3 ECTS
		k.01.05.S1	Seminar: Psychological Diagnostics	3 ECTS
		k.01.05.W1	Workshop: Psychological Diagnostics	3 ECTS

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Module Title	Module Description	Course code	Course title	Course Credits
Module 6: Intervention	<p>Module 6 provides fundamental knowledge and basic competencies in psychotherapeutic and psychoanalytical intervention as well as an overview of the historical development of the pluralism of schools within clinical psychology and psychoanalysis. Students</p> <ul style="list-style-type: none"> learn to differentiate between various psychotherapeutic and psychoanalytical interventions become competent in the interpretation of diagnostic findings and their implementation in counselling and therapy. 	k.01.06.V1	Lecture: Introduction to Psychotherapeutic Intervention	3 ECTS
		k.01.06.S1	Seminar 1: Introduction to Psychotherapeutic Intervention	3 ECTS
		k.01.06.S2	Seminar 2: Paradigms of Psychotherapeutic Intervention	3 ECTS
Module 7: Research Methods	<p>Module 7 conveys research methodology knowledge and skills in diagnostics, developmental psychology on a cross-sectional and longitudinal basis, in health care epidemiology, in comparative result and process research, in experimental designs as well as in pure psychology research in the lab. Students</p> <ul style="list-style-type: none"> are familiarized with psychological research methods on diagnostic and psychotherapy research and psychoanalytical application knowledge gain methodical competency for implementing selected research methods develop a critical awareness for the complexity of multi-methodological research and of themes in applied psychoanalysis. 	k.01.07.V1	Lecture: Introduction to Research Methods	3 ECTS
		k.01.07.S1	Seminar: Introduction to Research Methods	3 ECTS
		k.01.07.F1	Research Workshop	6 ECTS

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Module Title	Module Description	Course code	Course title	Course Credits
Module 8: Psychoanalysis in the Discourse within the Humanities and Cultural Studies Field	Module 8 explores psychoanalytical theories, their formation of knowledge and their bodies of knowledge through a transdisciplinary lens seeking to unveil their interfaces with psychological, social studies, humanities, cultural studies and/or human sciences epistemes. Students <ul style="list-style-type: none"> • broaden their perspective beyond the clinical application of psychoanalysis • examine and confront the humanities, social sciences and cultural studies dimensions inherent to the theory of psychoanalysis and their connection with related disciplines • develop the competency to transfer these dimensions to clinical issues. 	k.01.08.V1	Lecture: Epistemology and Subject Theory Implications	3 ECTS
		k.01.08.S1	Seminar: Epistemology and Subject Theory Implications	3 ECTS
Module 9: Prevention and Counselling	Module 9 conveys knowledge about prevention, health promotion and counselling methods together with their respective theoretical bases. It further provides an overview of the various fields of application in private and professional contexts with a particular focus on basic skills required in the various settings for prevention work and counselling. Students <ul style="list-style-type: none"> • acquire knowledge about theoretical bases, models and methods for prevention and health promotion • gain the ability to professionally assess prevention and health promotion programs and to evaluate their application • improve social-cognitive competencies and skills to structure and design counselling relationships in differing psychosocial fields of application. 	k.01.09.V1	Lecture 1: Prevention and Health Promotion Theories and Programmes	3 ECTS
		k.01.09.V2	Lecture 2: Psychological and Psychodynamic Counselling Concepts	3 ECTS

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Module Title	Module Description	Course code	Course title	Course Credits
- 10 a: Clinical Neurosciences & Neuropsychanalysis	<p>Subject of module 10a is the deepening and consolidation of neuropsychological understanding of mental disorders and their consequences on experience and behaviour. The lecture “Clinical Neurosciences and Neuropsychanalysis” deepens the neuroscientific research approach and gives an overview on neuroscientific therapy evaluation as well as on concepts and findings of Neuropsychanalysis. In the accompanying seminar, the topics are consolidated by case examples and current research findings. Students</p> <ul style="list-style-type: none"> • learn to depict subject, theories and methodological approaches of Clinical Neurosciences and Neuropsychanalysis • acquire a deeper understanding of context and relationship between neuronal and mental changes • gain skills in critical reception of clinical-neuroscientific studies. 	k.01.10a.V1	Lecture: Clinical Neurosciences and Neuropsychanalysis	2 ECTS
		k.01.10a.S1	Seminar: Clinical Neurosciences and Neuropsychanalysis	3 ECTS
- 10 b: Selected Subject Areas of Work and Organizational Psychology	<p>Module 10b builds on basic knowledge in work and organizational psychology. The lecture consolidates focal subjects in organizational psychology especially, including organizational development, leadership theories, concepts and methods of personnel development, methodical approaches to selecting and further training the workforce. In the seminar, the students become familiar with concrete areas of work, e.g. such as personnel development in non-profit and for-profit areas. Students</p> <ul style="list-style-type: none"> • acquire the capacity of assessing and applying the theories, concepts and methods of organizational psychology • build an important basis for working with and in organizations and for assuming managerial and staff management responsibilities, organizational and personnel development. 	k.01.10b.V1	Lecture: Consolidation of the Focal Areas in Organisational Psychology	2 ECTS
		k.01.10b.S1	Seminar: Concrete Areas of Work in Organisational and Personnel Development	3 ECTS

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Module Title	Module Description	Course code	Course title	Course Credits
<p>- 10 c (German only!): Psychoanalytical Cultural Studies</p>	<p>Module 10c approaches psychoanalysis through a cultural studies lens. This study course with its decidedly inter- and transdisciplinary focus provides a multi-layered and illustrative approach to a wide spectrum of cultural phenomena and their unconscious dimensions. In addition, the students become familiar with and process e.g. artistic and medial creations and products, as indeed everyday occurrences, cultures of knowledge and remembrance, social relationships and their transformations. Students</p> <ul style="list-style-type: none"> • alter the perspectives between the various approaches and levels and develop new views • gain professional, cultural and social competencies • deepen their differentiated understanding of social dynamics and mechanisms, productions and problem areas through the examination and analysis of concrete subjects. 		<p>(subject to yearly change, contact study advisor on https://www.ipu-berlin.de/studium/ma-psychology-english-track/ for concrete information)</p>	
<p>- 10 d (German only!): Psychosis Therapy</p>	<p>Module 10d is a topical, care policy-related study course is offered jointly by the IPU (primary responsibility) and three further universities, the Charité University Medical Department in Berlin, the Catholic University for Applied Sciences Berlin and the UKE Hamburg Eppendorf University Hospital. During the studies, not only is specialist knowledge and expertise conveyed to the students, but they are also encouraged to understand the psychodynamics of the therapeutic relationship in concrete work situations with psychotically ill people and to reflect on their own participation in this relationship. Students</p> <ul style="list-style-type: none"> • acquire knowledge of social work, social psychiatric, pharmacological, psychodynamic and somatic therapeutic working areas • develop skills to organize and apply their expertise of complex treatment required for psychotic patients. 		<p>(subject to yearly change, contact study advisor on https://www.ipu-berlin.de/studium/ma-psychology-english-track/ for concrete information)</p>	

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Module Title	Module Description	Course code	Course title	Course Credits
<p>- 10e: Social Trauma Summer School</p>	<p>Module 10e is jointly offered by psychologists as well as professors working in non-psychological departments as a subsidiary subject for students of psychology. The course addresses clinical, developmental, social psychological, culture theoretical, ethical and research methodological aspects. It is of high interest and practical relevance for students of psychology to be informed about the causes, consequences and therapeutic options regarding social trauma. Students</p> <ul style="list-style-type: none"> • Gain understanding of the specificity of social traumatization and become familiar with their epidemiology, social psychological implications, clinical and developmental consequences including specific aspects of traumatic memory, consequences for cultural identity, coping and memorising • are introduced to the methodology of social trauma research by constructing a research design • develop ethical sensitivity and knowledge about the specific requirements of informed consent when working with socially traumatized persons. 	<p>(subject to yearly change, contact the International Office if interested)</p>		

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Module Title	Module Description	Course code	Course title	Course Credits
Module 11: Master Thesis with Research Colloquium	<p>Module 11 teaches independent scientific processing and the working process on a self-selected subject from the learning fields in the research colloquium. It instructs about theoretical examination and analysis of humanities/social studies issues or empirical study with qualitative and quantitative methods. Students become capable of utilizing and evaluating bodies of knowledge independently for their own original questions and issues. They learn how to</p> <ul style="list-style-type: none"> • contribute to the existing body of research and theories utilizing scientific methods, structure a theme they developed in the form of an exposé • position themselves towards processing theories or empiricism • independently present their own scientific plans, implementing and evaluating them methodically and presenting the results • assume differing perspectives in relation to individual and social situations, as well as develop a reflective position within the scientific discourse. 	n.a.	Research Colloquium	25 ECTS

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