

## **Bachelor Psychology (Bachelor of Science) Course Catalogue**

### **Annex to the Study and Examination Regulations from 01.10.2019 (Version 01.10.2019)**

The design of the courses at IPU Berlin aims to increase the transparency of the content and goals of the program, to facilitate mobility – also between programs- and to allow for students to plan and distribute the workload evenly. Furthermore, the IPU Berlin supports the development of a professional ability that is critically reflective, human-centered and allows for practical problem-solving. Therefore, the courses should, as far as possible, reflect and prepare for tasks that will be typical in the practical application or in research and teaching.

Generally, courses are offered in a time frame of a maximum of two semester. Courses are offered on an annual or biannual basis.

Courses of all study programs are embedded in an exemplary structure, which defines a sensible chronological sequence of all courses. Nevertheless, there are generally no formal access restrictions. Accordingly, there are no special requirements to register for courses within a degree program.

**Study Section I: Modules of the Core Subject Psychology**

<b>Module 1A Introduction to Psychology and Psychoanalysis</b>
<b>Module Coordinator/Responsibility:</b> Prof. Dr. Birgit Stürmer
<b>Timeframe:</b> Module 1A should be studied in the first semester.
<b>Workload 6 ECTS credits, 4 LPW</b>
<p><b>Structure</b></p> <ol style="list-style-type: none"> <li>1. Lecture (2 LPW, 3 ECTS credits) "Introduction to Schools within Psychology and their History"</li> <li>2. Seminar (2 LPW, 3 ECTS credits) "Psychoanalytic Preparatory Course"</li> </ol>
<p><b>Content</b></p> <p>This module will provide foundational knowledge of (a) schools within psychology and the history of psychology and (b) psychoanalysis.</p> <ol style="list-style-type: none"> <li>a) Foundational concepts and methods in areas of psychology (general psychology, biological psychology, developmental psychology, differential and personality psychology, social psychology) as well as practice-related areas (clinical psychology and organizational psychology) with a focus on methodological approaches and the history of psychology (structuralism, functionalism, behaviorism, gestalt psychology, psychoanalysis, cognitive psychology).</li> <li>b) Social-scientific and humanistic foundations of psychoanalysis, conception of man, research methodology and cultural-theoretical approach</li> </ol>
<p><b>Learning Aims</b></p> <p>Knowing the basic concepts and methodological approaches of psychology as well as the history of psychology. Acquainting students with the methods and subject matter of psychoanalysis in the context of the history of ideas.</p> <p>Being able to present the basic concepts and methodological approaches in the fields of psychology and psychoanalysis in the context of the history of ideas.</p>
<p><b>Teaching Methods</b></p> <p>Lecture, seminar</p>
<p><b>Examination procedure</b></p> <p>Term paper (essay) in the lecture</p> <p>Coursework: Attendance in the lecture; attendance and active participation in the seminar.</p>

**Module 1B General Psychology I**

**Module Coordinator/Responsibility:** Prof. Dr. Birgit Stürmer

**Timeframe:**

Start of studies in the WiSe: Module 2A should be studied in the second semester.  
Start of studies in the SuSe: Module 2A should be studied in the first semester.

**Workload 6 ECTS credits, Umfang 4 LPW**

**Structure**

1. Lecture (2 LPW, 3 ECTS credits) "Perception and Action"
2. Lecture (2 LPW, 3 ECTS credits) "Thinking and Speaking"

**Content**

This module provides basic knowledge in general psychology in the areas of (a) perception and action and (b) thinking and speaking.

- a) Basic concepts and theories of perceptual and action psychology (foundational principles of perception and specific sensory modalities, attention, action planning and motor control).
- b) Basic concepts of reasoning (judgment, decision making, simple and complex problem solving) and basic theories of speech processing.

**Learning Aims**

Knowing the basic theories and concepts of general psychology.

To be able to present the subject matter, theories, and methodological procedures in experimental-oriented general psychology.

**Teaching Methods**

Lecture

**Examination Procedure**

Exam

Course work: none

**Module 2A Statistics I, Philosophy of Science and Methodology**

**Module Coordinator/Responsibility:** Prof Dr. Lars Kuchinke

**Timeframe:**

Start of studies in the WiSe: Module 2A should be studied in the first semester.

Start of studies in the SuSe: Module 2A should be studied in the second semester.

**Workload 7 ECTS credits, 6 LPW**

**Structure**

1. Lecture (2 LPW, 2 ECTS credits) “Philosophy of Science and Methodology“
2. Lecture (2 LPW, 2 ECTS credits) and tutorial (2 LPW, 3 ECTS credits) “Statistics I“

**Content**

This module teaches (a) basic statistics, (b) philosophy of science, and (c) methodology.

- a) The basic principles of descriptive and inferential statistics, parametric (distributional) methods, test methods for frequencies, measures of correlation, measures of agreement,
- b) Basic concepts of propositional and predicate logic, forms of reasoning, deduction, induction, structure of scientific laws, logical empiricism, critical rationalism,
- c) Basic principles of experimental methodology, historical classification of experimental psychology, internal and external validity, laboratory, field and quasi-experiments, questionnaires, interview and observation methodology, experimental designs and ethical issues.

**Learning Aims**

To be familiar with the main descriptive-statistical and methodological procedures and to develop an understanding of experimental logic as well as the inferential statistical approach.

**Teaching Methods**

Interactive lecture; seminar with practice sheets in statistical methods

**Examination Procedure**

Exam

Course work: practice sheets in the lecture “Statistics I“

**Module 2B Statistics II**

**Module Coordinator/Responsibility:** Prof Dr. Lars Kuchinke

**Timeframe:**

Start of studies in the WiSe: Module 2B should be studied in the second semester.

Start of studies in the SuSe: Module 2B should be studied in the third semester.

**Workload 9 ECTS credits, 6 LPW**

**Structure**

1. Lecture (2 LPW, 2 ECTS credits) und seminar (2 LPW, 3 ECTS credits) "Statistics II"
2. Tutorial (2 LPW, 4 ECTS credits) "Computer-based Data Analysis" to introduce the software „R“

**Content**

This module teaches and consolidates

- a) Fundamentals of inferential statistics: basics of parametric (distributional) and nonparametric (non-distributional) methods, test methods for frequencies, rank data and measures, simple and multiple regression, measures of agreement, multifactorial schedules, multivariate analysis of variance, and the General Linear Model
- b) and insights into other multivariate procedures (moderator analysis, structural equation modeling, factor analysis, meta-analysis).

**Learning Aims**

Confident use of the most important inferential statistical methods, testing for assumptions, and gaining an overview of the possible applications, especially in clinical psychology/psychoanalysis and in industrial, occupational and organizational psychology.

In addition, practice-oriented skills in computer-based data analysis are taught using the software "R" as an example and are practiced on the computer.

**Teaching Methods**

Interactive lecture; seminar with practice sheets in statistical methods; computer-based tutorials

**Examination Procedure**

Exam

Course work: Practice sheets in the lecture "Statistics II"; attendance and active participation in the tutorial

<b>Module 3A General Psychology II</b>
<b>Module Coordinator/Responsibility:</b> Prof. Dr. Christine Stelzel
<b>Timeframe:</b> Start of studies in the WiSe: Module 3A should be studied in the second and third semesters. Start of studies in the SuSe: Module 3A should be studied in the first and second semesters.
<b>Workload 9 ECTS credits, 6 LPW</b>
<b>Structure</b> <ol style="list-style-type: none"> <li>1. Interactive lecture (2 LPW, 3 ECTS credits) "Learning and Memory"</li> <li>2. Lecture (2 LPW, 3 ECTS credits) "Motivation and Emotion"</li> <li>3. In-depth seminar on selected topics in general psychology (2 LPW, 3 ECTS credits)</li> </ol>
<b>Content</b> <p>This module teaches (a) basic knowledge in general psychology (learning, memory, motivation, emotion) and (b) deepens the general psychological-experimental approach to experience and behavior.</p> <ol style="list-style-type: none"> <li>a) Foundational expertise in theories, concepts, research methods, and experiments related to learning and memory (classical conditioning, instrumental learning, memory processes and systems, knowledge acquisition) and motivation, volition, and emotion (e.g., drive theories, expectancy-value theories, attribution theories, classical emotion theories, cognitive appraisal theories, biological approaches).</li> <li>b) Original papers on topics in general psychology</li> </ol>
<b>Learning Aims</b> <p>To know the basic theories and concepts of general psychology.</p> <p>To be able to present the subject matter, theories, and methodological procedures in experimental general psychology, and the ability to critically read original experimental psychological papers.</p>
<b>Teaching Methods</b> <p>Interactive lecture, lecture, seminar, in-depth readings and discussions.</p>
<b>Examination Procedure</b> <p>Exam</p> <p>Course work: Attendance in the lecture "Learning and Memory"; attendance and active participation in the in-depth seminar on selected topics of general psychology.</p>

**Module 3B Biopsychology/Neurocognitive Psychology**

**Module Coordinator/Responsibility:** Prof. Dr. Christine Stelzel

**Timeframe:**

Start of studies in the WiSe: Module 3B should be studied in the fourth and fifth semesters.

Start of studies in the SuSe: Module 3B should be studied in the first and second semesters.

**Workload 11 ECTS credits, 6 LPW**

**Structure**

1. Lecture (2 LPW, 4 ECTS credits) "Biopsychology and Neurocognitive Psychology I"
2. Lecture (2 LPW, 4 ECTS credits) "Biopsychology and Neurocognitive Psychology II"
3. In-depth seminar on behavioral neurosciences (2 LPW, 3 ECTS credits)

**Content**

This module teaches (a) basic knowledge in biopsychology/neurocognitive psychology and (b) in-depth knowledge of the biological/neurocognitive approach to experience and behavior.

- a) Introduction to the neuroanatomical and -physiological basics of the brain; introduction to the endocrine system and the immune system; basics of bio-psycho-social interactions. Basic knowledge of bio- and neuropsychological methods, in-depth study of functional deficits in experience and behavior caused by injuries, illnesses or age-related changes in the central nervous system (e.g. in the areas of attention, memory, language, executive functions and emotion).
- b) original neuroscientific studies

**Learning Aims**

To become familiar with the main concepts and methods of biopsychology and neurocognitive psychology.

To be able to present the subject matter, theories and methodological procedures of behavioral neurosciences, assessment skills with regard to neuropsychological consequences of illnesses and damage to the brain, ability to critically read original neuroscientific work.

**Teaching Methods**

Lecture, seminar, in-depth readings and discussions

**Examination Procedure**

Exam

Course work: Attendance and active participation in the in-depth seminar on behavioral neuroscience.

Module 4 Developmental Psychology
<b>Module Coordinator/Responsibility:</b> Prof. Dr. Annette Klein
<b>Timeframe:</b> Start of studies in the WiSe: Module 4 should be studied in the first and second semester Start of studies in the SuSe: Module 4 should be studied in the second and third semesters.
<b>Workload 10 ECTS credits, 6 LPW</b>
<b>Structure</b> <ol style="list-style-type: none"> <li>1. Lecture (2 LPW, 3LP) "Developmental Psychology I"</li> <li>2. Lecture (2 LPW, 4 ECTS credits) "Developmental Psychology II"</li> <li>3. Tutorial (2 LPW, 3 ECTS credits) "Applied Developmental Psychology"</li> </ol>
<b>Content</b> This module teaches (a) basic expertise in developmental psychology and (b) an in-depth look at practically relevant topics in developmental psychology. <ol style="list-style-type: none"> <li>a) Basic knowledge of the most important theories (e.g. Piaget, Freud, Erikson, attachment theory), concepts, methods and findings on life-span human development, i.e. from birth to later life. The main focus is on physical, cognitive, social, emotional, moral and linguistic development at different stages. In addition to individual development, the focus is also on developments in the context of the family and peers. Typical, normative changes in the course of life are then also discussed and contrasted with disorders in development and their influencing factors.</li> <li>b) Original work of applied topics within developmental psychology.</li> </ol>
<b>Learning Aims</b> To know the basic theories, concepts, research methods, and findings of developmental psychology. To be able to present concepts, theories, and methodological approaches in developmental psychology and the ability to critically read original papers in developmental psychology.
<b>Teaching Methods</b> Lecture and seminar, in-depth reading and discussion
<b>Examination Procedure</b> Exam Course work: Attendance and active participation in the tutorial



Module 5 Differential and Personality Psychology
<b>Module Coordinator/Responsibility:</b> Prof. Dr. Konrad Schnabel
<b>Timeframe:</b> Start of studies in the WiSe: Module 6A should be studied in the fourth semester. Start of studies in the SuSe: Module 6A should be studied in fifth semester.
<b>Workload 5 ECTS credits, 4 LPW</b>
<b>Structure</b> <ol style="list-style-type: none"> <li>1. Lecture (2 LPW, 2 ECTS credits) "Personality Psychology"</li> <li>2. Seminar (2 LPW, 3 ECTS credits) "Questions and Methods of Differential Psychology"</li> </ol>
<b>Content</b> This module teaches basic knowledge in differential and personality psychology.  Students will become familiar with the most important theories, concepts and methods (behaviorist, psychoanalytic, humanistic, cognitive-affective, interactional, evolutionary-biological theories of personality development; disposition, environment, genetic, acquired, hereditary, social learning; typologies, factor models; extraversion/introversion, neuroticism, temperament, intelligence, creativity, self-esteem), personality diagnostics, objective, projective, implicit procedures (concepts of Freud, Klein, Kohut, Kernberg, Bowlby, Stern).
<b>Learning Aims</b> To be familiar with the most important theories, typologies and personality diagnostic procedures.
<b>Teaching Methods</b> Interactive lecture with self-awareness components; seminar with independent development of personality analyses.
<b>Examination Procedure</b> Exam  Course work: Attendance in the lecture; attendance and active participation in the seminar

## Module 6A Foundations of Social Psychology

**Module Coordinator/Responsibility:** Prof. Dr. Phil C. Langer

### Timeframe:

Start of studies in the WiSe: Module 6A should be studied in the third and fourth semesters.

Start of studies in the SuSe: Module 6A should be studied in the second and third semesters.

**Workload 6 ECTS credits, 4 LPW**

### Structure

1. Lecture (2 LPW, 3 ECTS credits) "Introduction to Social Psychology I"
2. Lecture (2 LPW, 3 ECTS credits) "Introduction to Social Psychology II"

### Content

Social psychology is generally concerned with the experience and actions of subjects in a social context and in specific social situations. In this sense, this module teaches basic knowledge of social psychology. In a multiparadigmatic way, which takes into account the traditions of critical and psychoanalytic social psychology, basic theories and concepts (e.g., on social and self-perception, social and group influence, attitudes and attitude change, prejudices, pro- and antisocial behavior, but also e.g., on subjectivity and identity, nationalism, violence, gender and sexuality) are also introduced. The course will present and discuss classical and current empirical studies (qualitative, quantitative, and mixed-methods) as well as methods. In addition, perspectives of an applied social psychology (e.g. with regard to moderation and mediation, conflict management, health prevention) are shown, which can be deepened in the context of module 6B.

### Learning Aims

Students will become familiar with the main research traditions, theories and topics in social psychology and will be able to discuss them critically. They will have gained knowledge of methods and methodical approaches in social psychology and will be able to reflect on their implications for research practice. They will have an overview of important aspects of the practical application of social psychological knowledge.

### Teaching Methods

Interactive lectures with self-awareness components.

### Examination Procedure

Exam

Course work: none

**Module 6B Applied Social Psychology**

**Module Coordinator/Responsibility:** Prof. Dr. Phil C. Langer

**Timeframe:**

Start of studies in the WiSe: Module 6B should be studied in the third and fourth semesters.  
Start of studies in the SuSe: Module 6B should be studied in the second and third semesters.

**Workload 8 ECTS credits, 4 LPW**

**Structure**

1. Seminar (2 LPW, 4 ECTS credits) „Qualitative Methods in Social Psychology“
2. Seminar (2 LPW, 4 ECTS credits) ”Consolidating Social Psychology“

**Content**

This module presents perspectives on applied social psychology in two ways: On the one hand, empirical-qualitative research methods that have a long standing in social psychology are taught (e.g., in the Marienthal study, Robbers Cave, and the Stanford Prison Experiment, in Chicago School research, action research, ethnopsychanalytically informed studies) and that are foundational for the research practice of critical social psychology in particular. On the other hand, exemplary aspects of social psychology are deepened with regard to their application (e.g. moderation and mediation, conflict management, health prevention, political psychology).

**Learning Aims**

The participants will become familiar with relevant empirical-qualitative methods in social psychology, will be able to critically discuss empirical-qualitative studies, and will have gained insights into research practice. They will acquire competencies in the application of social psychological knowledge and will be able to apply these independently.

**Teaching Methods**

Seminars with group work in small groups and practical elements.

**Examination Procedure**

Term paper in one of the two seminars  
Course work: Attendance and active participation in both seminars

**Module 7A Fundamentals of Clinical Psychology I**

**Module Coordinator/Responsibility:** Prof. Dr. Simone Salzer

**Timeframe:**

Start of studies in the WiSe: Module 7A should be studied in the first and second semesters.  
Start of studies in the SuSe: Module 7A should be studied in the second and third semesters.

**Workload 9 ECTS credits, 6 LPW**

**Structure**

1. Lecture (2 LPW, 2 ECTS credits) "Introduction to Clinical Psychology"
2. Tutorial "Tutorial Clinical Psychology" (2 LPW, 4 ECTS credits)
3. Seminar (2 LPW, 3 ECTS credits) "Mental Disorders"

**Content**

This module teaches basic knowledge in clinical psychology. Emphasis is placed on the following areas of clinical psychology: Definitions, classification and diagnosis of mental disorders; epidemiology; etiology (psychoanalytic/psychodynamic theories, learning theories, cognitive theories, biological paradigm and resulting disorder models; concepts of vulnerability and resilience; models of stress and psychosocial crisis); clinical assessment procedures and research methods; clinical psychological interventions; psychotherapy and psychotherapy research.

**Learning Aims**

Learning basic theories, models, concepts and methods of clinical psychology; contrasting the differences and similarities of various clinical theories.

**Teaching Methods**

Interactive Lecture; tutorial for in-depth discussions; seminar on clinical pictures and groups of mental disorders.

**Examination Procedure**

Exam

Course work: Attendance and active participation in the tutorial as well as in the seminar

## Module 7B Fundamentals of Clinical Psychology II

**Module Coordinator/Responsibility:** Prof. Dr. Lutz Wittmann

### Timeframe:

Start of studies in the WiSe: Module 7B should be studied in the third and fourth semesters.

Start of studies in the SuSe: Module 7B should be studied in the fourth semester.

**Workload 9 ECTS credits, 6 LPW**

### Structure

1. Seminar (2 LPW, 3 ECTS credits) "Settings of Clinical Psychology"
2. Tutorial (4 LPW, 6 ECTS credits) "Practical Application of Clinical Psychology"

### Content

Building on Module 7A, Module 7B teaches basic and applied knowledge in Clinical Psychology. Emphasis is placed on the following areas of clinical psychology: Application fields of Clinical Psychology; Setting-Technique-Interaction; Theory of Technique and Clinical Psychological Interventions; Psychological Interviewing; Psychotherapy and Psychotherapy Research.

### Learning Aims

The ability to reflect on different settings with regard to their treatment implications. Competencies in the analysis of interview techniques and clinical interactions as well as the preparation of reports of psychological-psychiatric assessment.

### Teaching Methods

Interactive seminar to develop the concept of setting and the specifics of different individual settings; exercise in psychopathological assessment including report writing and conversational techniques. Input from the lecturers, role plays, work on clinical case material (transcripts, audio, video) in plenary and group format as well as reading of selected clinical and scientific articles are used.

### Examination Procedure

Term paper or presentation and a written elaboration in the seminar or in the tutorial.

Course work: Attendance and active participation both in the seminar and in the tutorial.

**Module 8A Psychological Diagnostics I: Methodology**

Module Coordinator/Responsibility: Prof. Dr. Konrad Schnabel

**Timeframe:**

Start of studies in the WiSe: Module 8A should be studied in the third and fourth semesters.

Start of studies in the SuSe: Module 8A should be studied in the fourth semester.

**Workload 7 ECTS credits, 4 LPW**

**Structure**

1. Interactive Lecture (2 LPW, 3 ECTS credits) "Introduction to Psychological Diagnostics: Fundamentals"
2. Tutorial (2 LPW, 4 ECTS credits) "Design of Diagnostic Processes"

**Content**

This module teaches basic knowledge in psychological diagnostics and introduces fundamental theories, concepts and methods of psychological diagnostics. The module offers an introduction to the basics of test theory, classical test theory, probabilistic test theory, the design of test procedures, and methods of scaling, item analysis, norming, reliability and validity determination. The module presents examples of the calculation of central psychometric quality criteria with the support of statistical software.

**Learning Aims**

To become familiar with the basic features of test design and basic psychological diagnostic procedures.

**Teaching Methods**

Interactive Lecture; Seminar with practice examples on test design.

**Examination Procedure**

Exam in the lecture

Course work: Attendance and active participation in the tutorial.

**Module 8B Psychological Diagnostics II: Practice**

Module Coordinator/Responsibility: Prof. Dr. Konrad Schnabel

**Timeframe:**

Start of studies in the WiSe: Module 8B should be studied in the fourth and fifth semesters.

Start of studies in the SuSe: Module 8 should be studied in the fifth semester.

**Workload 7 ECTS credits, 4 LPW**

**Structure**

1. Lecture (2 LPW, 3 ECTS credits) "Introduction to Psychological Diagnostics: Application"
2. Tutorial (2 LPW, 4 ECTS credits) "Applied Diagnostics"

**Content**

The module teaches application-oriented knowledge of the different areas of psychological diagnostics. This includes performance diagnostics, personality diagnostics, computer diagnostics and behavior observation. The module presents the possibilities and limitations of specific test procedures (e.g. the Big Five personality inventories and the Wechsler intelligence tests) and enables students to become familiar with psychodynamic diagnostic systems (e.g. OPD - Operationalized Psychodynamic Diagnostics) and projective test procedures.

**Learning Aims**

Acquisition of application skills in performance and personality tests.

**Teaching Methods**

Interactive lecture; seminar with practice examples for conducting performance and personality tests.

**Examination Procedure**

Exam in the lecture

Course work: Attendance, active participation and short report in the tutorial.

Module 9 Introduction to Theories and Methods of Psychological Intervention
<b>Module Coordinator/Responsibility:</b> Prof. Dr. Benigna Gerisch
<b>Timeframe:</b> Start of studies in the WiSe: Module 9 should be studied in the third semester Start of studies in the SuSe: Module 9 should be studied in the fourth semester
<b>Workload 7 ECTS credits, 4 LPW</b>
<b>Structure</b> <ol style="list-style-type: none"> <li>1. Interactive Lecture (2 LPW, 4 ECTS credits) "Introduction to Psychological Intervention/Psychotherapy"</li> <li>2. Seminar (2 LPW, 3 ECTS credits) "Fundamental skills of psychological intervention and counseling"</li> </ol>
<b>Content</b> This module provides basic knowledge of theories and methods of psychological intervention. Learning foundational theories and methods (psychodynamic and psychoanalytic therapies, client-centered therapy, Gestalt therapy, cognitive behavioral therapies, couple and family therapies, relaxation procedures, short-term therapies and counseling, community psychology; legal and ethical frameworks). Overview of some methods of psychotherapy research. Psychodynamic and analytical psychotherapy, mentalization-based psychotherapy, structure-based and disease-specific psychotherapies. In addition, basic clinical-psychological skills (interpersonal skills for establishing a favorable working relationship; procedural skills for carrying out interventions and implementing psychotherapeutic effective factors) are taught.
<b>Learning Aims</b> Learning basic theories and procedures of psychological intervention, getting to know differences and similarities of different forms of intervention, basic skills in intervention and counseling.
<b>Teaching Methods</b> Interactive Lecture
<b>Examination Procedure</b> Term paper or presentation and written elaboration in the seminar Course work: Attendance in the lecture; attendance and active participation in the seminar



**Module 10 Industrial and Organizational Psychology**

**Module Coordinator/Responsibility:** Prof. Dr. Thomas Kühn

**Timeframe:**

Start of studies in the WiSe: Module 10 should be studied in the fifth and sixth semester

Start of studies in the SuSe: Module 10 should be studied in the fourth and fifth semesters.

**Workload 11 ECTS credits, 6 LPW**

**Structure**

1. Interactive lecture (4 LPW, 8 ECTS credits) "Industrial and organizational psychology"
2. Seminar (2 LPW, 3 ECTS credits) "Conflict management in groups"

**Content**

This module teaches basic knowledge in (a) industrial and (b) organizational psychology.

- a) Familiarization with the basic theories, concepts and methods of industrial psychology, performance motivation, attribution, incentive and reward theories, Vroom's model; work behavior, work analysis, work motivation, work group, conflicts in work groups, work structuring, work satisfaction, requirements analysis, procedures and techniques of work analysis and performance measurement. Work and performance disorders from a psychodynamic perspective.
- b) Learning the basic theories, concepts and methods of organizational psychology (theories of organization and organizational development, organizational climate, organizational culture, organizational change, organizational diagnostics; leadership theories, charismatic leadership, symbolic leadership, systemic leadership, leadership through goal setting, leadership behavior and success, leadership ethics, women and leadership; aptitude diagnostics and personnel decision-making, assessment center technique, 360-degree assessment; training: Education and training, development of intercultural competence. Psychodynamic leadership theories, organizational theories and organizational diagnostics).

**Learning Aims**

Become familiar with basic theories, concepts, and methods of industrial and organizational psychology.

**Teaching Methods**

Interactive lecture; seminar with independent development of application and practice examples

**Examination Procedure**

Term paper or presentation with written elaboration in the lecture or seminar

Course work: Attendance and active participation in both the lecture and the seminar.

**Module 11 Bachelor Thesis**

**Module Coordinator/Responsibility:** Prof. Dr. Birgit Stürmer

**Timeframe:** The bachelor thesis is to be written in the sixth semester.

**Workload 12 ECTS credits**

**Content**

The bachelor thesis serves to acquire and apply in-depth knowledge in the planning, execution and evaluation of theoretical or empirically based psychological studies. The Bachelor's thesis should demonstrate that the student is capable of independently working on a subject-related topic in a scientific manner and of adequately structuring a scientific paper in terms of language and form.

**Learning Aims**

Students will acquire the ability to scientifically address a psychological question under supervision using the methods of the field. They should learn how to find psychological questions, research literature, and select and apply the appropriate methods to answer the research question.

## Module 15 Extracurricular Studies

### Current Developments in the Theory and Practice of Psychoanalysis

**Module Coordinator/Responsibility:** Prof. Dr. Ilka Quindeau

**Timeframe:** Module 15 should be studied in the fifth and sixth semesters.

**Workload 6 ECTS credits, 4 LPW**

#### Structure

1. Theory and Practice of Psychoanalysis I (2 LPW, 3 ECTS credits)
2. Theory and Practice of Psychoanalysis II (2 LPW, 3 ECTS credits)

#### Content

Students are introduced to various new theoretical approaches and different areas of application of psychoanalysis within the framework of the extracurricular studies. Current theoretical discourses are presented in an understandable form. The reception of psychoanalysis in the cultural and social sciences is taught. The areas of application include, for example, psychosomatic and psychiatric clinical pictures, care structures and institutions; ethnopsychanalytic studies and results; exchange between different art forms and psychoanalysis; psychoanalysis in different phases of life; ethical problems of psychoanalytic psychotherapy.

#### Learning Aims

Students will gain an insight into current psychoanalytic discourses and become familiar with different fields of application of psychoanalytic thinking.

#### Teaching Methods

Interactive seminars

#### Examination Procedure

Protocol of two lectures, chosen by the students themselves, in one of the two seminars.

Course work: Attendance and active participation in both seminars

**Study Section II: General Professional Skills**

<b>Module 12 Professional Key Qualifications</b>
<b>Module Coordinator/Responsibility:</b> Prof. Dr. Christine Stelzel
<p><b>Timeframe:</b>                  Start of studies in the WiSe: Module 12 should be studied in the first and second semester                  Start of studies in the SuSe: Module 12 should be studied in the first semester.</p>
<b>Workload 6 ECTS credits, 4 LPW</b>
<p><b>Structure</b></p> <ol style="list-style-type: none"> <li>1. Seminar (2 LPW, 3 ECTS credits) "Introduction to Academic Working, Presenting, and Communicating" to teach the goals and methods of academic work, practicing basic presentation and communication techniques</li> <li>2. Tutorial (2 LPW, 3 ECTS credits) "Academic Writing" to teach techniques and principles for precise and comprehensive writing of academic texts</li> </ol>
<p><b>Content</b></p> <p>The module teaches key skills that enable a successful start to a career. This includes knowledge and skills that enable students to identify psychological issues, to develop factually based solutions, and to present and implement them appropriately. Core competencies of academic work are taught, ranging from literature research and the design and structure of academic studies to the communication and presentation of academic issues and the creation of academic writings.</p>
<p><b>Learning Aims</b></p> <p>Students should gradually acquire the knowledge and skills they need for a successful career start or further academic qualification.</p>
<p><b>Teaching Methods</b></p> <p>Seminars with practice components</p>
<p><b>Examination Procedure</b></p> <p>There is no separate module examination.</p> <p>Course work: Attendance and active participation in the seminar "Introduction to academic Working, Presenting and Communicating"; attendance, active participation and term paper in the seminar "Academic Writing"</p>

### Module 13 Empirical Work Placement

**Module Coordinator/Responsibility:** Prof. Dr. Christine Stelzel

**Timeframe:**

Module 13 should be studied in the third semester.

**Workload 6 ECTS credits, 4 LPW**

**Content**

Students will work in small groups to develop a theoretical question from any area of psychology into an empirical research approach. This includes planning and conducting their own empirical study, literature research, operationalization, experimental design, data collection, and data processing and documentation. At the end of the semester, the groups will write a final report. In addition, students are expected to participate in empirical studies in psychology for a minimum of 10 hours.

**Learning Aims**

The empirical work placement is designed to provide students with practical experience in the conduct of empirical research. This includes planning, carrying out and evaluating exemplary research.

Students should be made aware of the problems associated with planning, conducting, evaluating and documenting their own empirical research and develop an understanding of the advantages and disadvantages of specific experimental design decisions. They should be able to prepare experimental reports and to reflect on and discuss their own findings in terms of content and methodology.

Participation in empirical research as a test subject is designed to give students an overview of research projects in psychology that are as diverse as possible. The participation hours can be completed from the first to the sixth semester.

**Teaching Methods**

Supervised group work

**Examination Procedure**

There is no separate module examination.

Course work: Attendance, active participation and report in the course "Empirical Work placement"; 10 participation hours in empirical studies as a test subject

**Module 14 Work- Placement (Internship)**

**Module Coordinator/Responsibility:** Prof. Dr. Annette Streeck-Fischer

**Timeframe:** The professional work placement should be completed between the third and fifth semesters.

**Work-placement training regulations:** Fifteen credits amount to 450 working hours. Of this total number of hours, 330 hours are to be spent on the actual practical activity (or the activity in the research work placement). For these 330 hours, 11 credit points are awarded, 3 additional credit points are allocated for the writing of the work placement report, 1 credit point for the debriefing of the report with the work placement supervisor.

**Workload 15 ECTS credits**

**Content**

The work placement is designed to enable students to combine psychological-theoretical knowledge with professional practice. The students should be able to find their way in different fields of psychology and practice the application of psychological working techniques under professional guidance.

After completion of the work placement, the student must submit a work placement report.

**Learning Aims**

In their work placement, students should become familiar with areas of application in psychology and acquire practical knowledge in the professional application of psychological working techniques.

**Teaching Methods**

The work placement is to be professionally guided at the work site. The student chooses a work placement supervisor from the scientific staff of the IPU.

**Examination Procedure**

The module is considered passed when the work placement report is accepted by the respective university internship supervisor and thereupon the module is confirmed as passed by the IPU internship officer.

**Study Section III: Affine studies**

**Module "Affine Studies"**

**Module Coordinator/Responsibility:** Prof. Dr. Birgit Stürmer

**Timeframe:**

The "Affine Studies" module should be studied in the fifth and sixth semesters.

**Workload 8 ECTS credits, 8 LPW**

In addition to the core subject, modules of an affine study must be taken. Among others, modules of educational science, sociology, philosophy, rehabilitation psychology, neurobiology, medicine with a focus on psychiatry, economics at the universities of Berlin and Brandenburg can be considered. The module descriptions can be found in the study and examination regulations of the affine departments.