

IPU Information Session for
prospective students

24 November • 5 pm

**Dear members of the IPU Berlin,**

In this newsletter, you will find current information, upcoming **Events** as well as the monthly **Column** of IPU President Prof. Jan-Hendrik Olbertz.

Soon, two hearings will take place at IPU. The first hearing will be for the professorship in Clinical Psychology and Psychotherapy in Childhood and Adolescence on 24 November (starting at 8 am in Lecture Hall 1) and the second will be for the professorship in Cultural Studies on 5, 6 and 9 December. The lectures and teaching rehearsals are open to the university public, i. e., open to all members of the IPU. More information can be found under events.

Since November 15th, all prospective students can apply for the summer semester at IPU Berlin. The BSc in Psychology and the MA in Interdisciplinary Psychosis Therapy will commence in the summer semester. You can also now apply for our English-taught degree programs which will start in the winter semester 2023/2024. You can find an overview of our study programs here.

Junktim e.V. is the first affiliated institute of the IPU Berlin. Founded in 2020, the association researches psychotherapy and connects scientists and therapists. Read more about it on our website.

Prof. J. Christopher Muran holds the DAAD-funded Horst Kächele-Professorship at IPU during the winter semester. He will be giving the Host Kächele webinar on February 11th, 2023. Read more about Prof. Muran on our website.

In our spotlights, you can learn more about a new journal edited by Prof. Dr. Andreas Hamburger and Prof. Dr. Annette Streeck-Fischer, which will be published soon. Additionally, Prof. Dr. Phil Langer published an anthology on how identity is stigmatized with age.

Erich Fromm Lecture 2022

with Prof. Hans-Jürgen Wirth • 30 November

**Events****24 November 2022 | Lecture Hall 1****Hearings for the professorship in Clinical Psychology and Psychotherapy in Childhood and Adolescence**

Lecture followed by a teaching rehearsal (approx. 45min in total)

8 am

Dr. Ferdinand Hoffmann (W1): From mechanisms to interventions: Building resilience in children and adolescents after early adversity

9:30 am

Dr. Sarah Bergmann (W1): Eltern-Kind-Interaktion: Möglicher Einfluss elterlicher Kompetenzen und Folgen für die kindliche Entwicklung [Parent-child-interaction: the potential influence of parental competencies and consequences for child development]

11:30 am

Prof. Dr. Lea Sarrar (W3): Perspektiven der psychodynamischen Diagnostik im Kindes- und Jugendalter [Perspectives of psychodynamic diagnostics in childhood and adolescence]

1 pm

Dr. Lars White (W3): Caregivers who don't care? Psychophysiological correlates of emotional maltreatment

24 November 2022 | 5 pm | Lecture Hall 2**Information Session for prospective students**Register [on our website](#).**30 November 2022 | 7 pm | Lecture Hall 1****Erich Fromm Lecture 2022 with Prof. Hans-Jürgen Wirth**

Feelings Make Politics: Populism, Pandemic, War and the Chance of Vulnerability

Register [on our website](#).**5, 6 and 9 December 2022****Hearings for the professorship in Cultural Studies**

Lecture followed by a discussion (approx. 45min in total)

5 December (Seminar room 02-01b)

12 pm: Christine Kanz (Linz)

1:30 pm: Samo Tomšič (Hamburg)

3:30 pm: Julia König (Mainz)

6 December (via Zoom)

4 pm: Elisabeth Strowick (New York)

5:30 pm: Paula Diehl (Kiel)

9 December (Seminar room 91b-03a/b)

12 pm: Andreas Gehrlach (Berlin)

1:30 pm Uhr: Dominik Finkelde (München)

Hearing and Listening**The November Column by IPU President Prof. Jan-Hendrik Olbertz**

According to a calendar blurb I found recently, when men are listening, only one half of their brains are active – the left half, which is responsible for rational operations. On the other hand, men aren't able to speak well when they are processing emotional information with the right side of their brains. In such moments, the left side is apparently inactive. In comparison, whether speaking or listening, women's brains remain active in both halves – the one for rational thinking and the one for emotional thinking.

This reminded me of a time I was with my daughters and remarked that I am glad I do not yet need a hearing aid. My youngest countered with: "Yeah Papa, but you definitely need a listening aid." Similarly, a recent comment from a good female friend fell just as mercilessly: "Ah that explains everything – with you all, one half is always out of order."

This reminded me of a time I was with my daughters and remarked that I am glad I do not yet need a hearing aid. My youngest countered with: "Yeah Papa, but you definitely need a listening aid." Similarly, a recent comment from a good female friend fell just as mercilessly: "Ah that explains everything – with you all, one half is always out of order."

Prof. Jan-Hendrik Olbertz has been president of the IPU Berlin since July 2021. Once a month, he provides commentary here on contemporary, timeless, psychoanalytic and political issues.



When it comes to dreaming, it is easier – at least in linguistic terms: instead of "ich träumte" [I dreamed], we sometimes say "mir träumte" [it is dreamed in me], which is more accurate. "Once did it dream in me of wildest passion's glow", wrote Heinrich Heine, and André Heller sang "it dreamed in me, I was submerged" (deep in the sea). Is the question of "who" dreamed the two perhaps precisely the gateway to the unconscious, even a reference to Sigmund Freud's famous "id"?

Moreover, the question of the subject of conscious action reminded me of the function of impersonal verbs from my German studies, so-called verba impersonalia, such as "schneien" [snowing] (Who is snowing?). We also find them in phrases like "mir scheint" [it seems to me] or "mich dünkt" [methinks]. With the former, a distance is associated, in the sense of a perhaps unconsciously articulated doubt towards one's own perception. In valency grammar, the verbs or predicates of such short or partial sentences are called "avalent" or "null-sentential" (which I have always liked).

In the company of some understanding and humorous colleagues, including my patient sister, I came to the conclusion that in this “active form of forgetting” *I am* indeed always the one who carries it out. There is no one else – conscious or unconscious – to consider. Thank God, one might add. I am actively repressing, but unconsciously. Then the word “active”, which I had been so bothered by, would have its justification. And “I dreamed” could also mean “myself dreamed in me”.

Tara Loeber started her work as a research assistant and assistant to the IPU Presidium in November. **Jenny Eis** also started her work as a research assistant with Prof. Dr. Dr. Dorothea Huber in November. **A warm welcome to you both.**

